



McBee High

264 E. Pine Avenue
McBee, South Carolina

Grades	7-12 Middle School	
Enrollment	471 Students	
Principal	Dennis McDaniel	843-335-8251
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

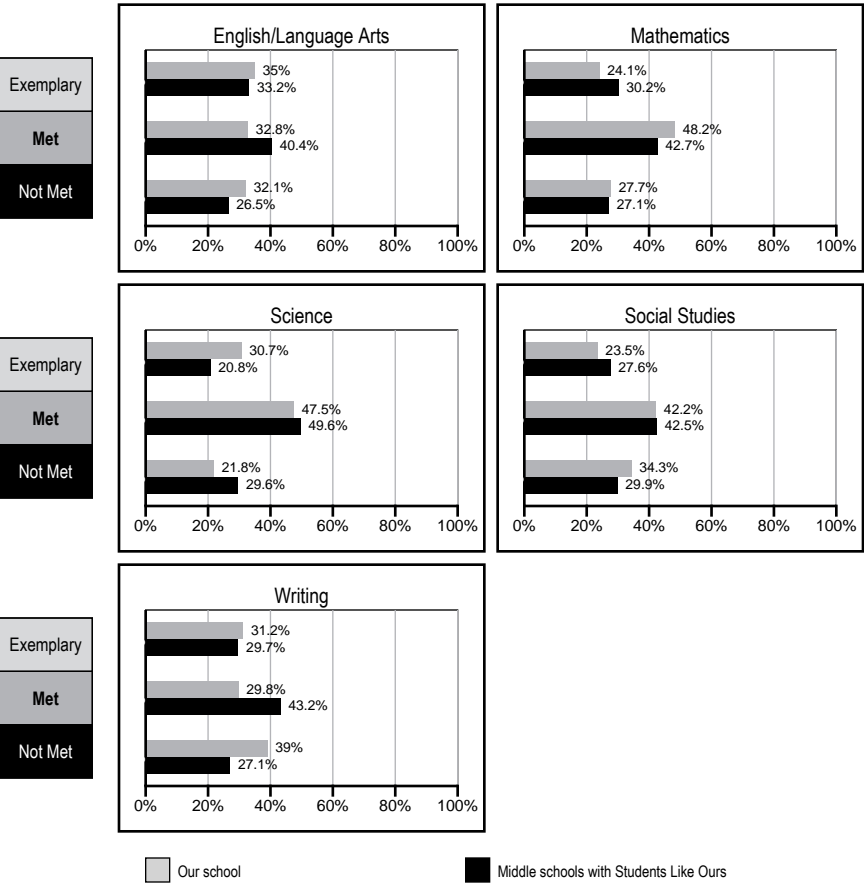
92%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	36	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.0%
English 1	N/A	93.8%
Physical Science	N/A	83.1%
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=471)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	22.2%	21.6%
Retention rate	7.6%	Up from 6.0%	1.1%	1.2%
Attendance rate	93.0%	No Change	95.9%	95.9%
Eligible for gifted and talented	10.6%	Up from 9.9%	17.8%	14.8%
With disabilities other than speech	8.9%	Down from 10.2%	12.3%	12.6%
Older than usual for grade	9.1%	Up from 7.7%	2.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.5%	0.8%	0.6%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	57.6%	No Change	56.4%	56.9%
Continuing contract teachers	87.9%	No Change	76.8%	72.7%
Teachers with emergency or provisional certificates	6.1%	Up from 3.1%	5.2%	5.3%
Teachers returning from previous year	90.7%	Down from 94.0%	85.4%	82.9%
Teacher attendance rate	95.0%	Down from 95.5%	95.3%	95.2%
Average teacher salary*	\$46,625	Down 0.9%	\$47,007	\$46,599
Professional development days/teacher	12.8 days	Up from 10.6 days	10.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	No Change	21.9 to 1	20.1 to 1
Prime instructional time	86.6%	No Change	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Up from 91.4%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,972	Up 17.1%	\$7,170	\$7,645
Percent of expenditures for instruction**	63.9%	Up from 63.6%	63.4%	63.4%
Percent of expenditures for teacher salaries**	56.6%	Down from 59.3%	57.5%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We continued to have many successes at McBee High School. The Class of 2009 received over 1 million dollars in scholarship monies. We embarked on our first year as a High Schools That Work site, as well as a Making Middle Grades Work site.

Our reading initiative continues to make progress. The Summer Reading Program is in its 7th year, and again, we amassed over 29,000 points in our Accelerated Reader Program.

We fulfilled part of our technology plan with the installation of Promethean Boards in every classroom and have trained all classroom teachers in the use of this equipment. The laptop initiative continued, with the 8th grade participating in Project Based Learning.

Eighteen seniors graduated with at least 6 hours of college credit due to our Dual Credit Agreement with Northeastern Technical College.

We received a grant from the State Department of Education in the amount of \$150,000 to install Wi-Fi capability in some of our school buses and are planning the implementation of an on-campus studio through which live and/or streaming videos may be accessed by our school and community.

McBee High School again met AYP and was the recipient of a 2008-2009 Palmetto Silver Award for General Performance.

Paul Anderson, Principal

Kevin Johnson, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	64	30
Percent satisfied with learning environment	93.1%	81.3%	93.1%
Percent satisfied with social and physical environment	96.6%	82.8%	80.0%
Percent satisfied with school-home relations	75.9%	84.4%	76.7%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 6 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate	93.0%	94.0%*	No

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	144	100	32.1	32.8	35	73.7	80.1	82.8	No	Yes
Gender										
Male	76	100	37.7	31.9	30.4	65.2	76.2	79.3	N/A	N/A
Female	68	100	26.5	33.8	39.7	82.4	84.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	109	100	25.7	31.4	42.9	79	87.5	89.5	No	Yes
African American	24	100	47.8	47.8	4.3	56.5	70	73.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	92.3	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	73.6	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	12	100	58.3	33.3	8.3	50	54	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	71.8	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	61	100	47.4	33.3	19.3	61.4	74.5	75.5	I/S	I/S

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	144	100	27.7	48.2	24.1	76.6	76.6	78.9	No	Yes
Gender										
Male	76	100	31.9	47.8	20.3	71	73	77	N/A	N/A
Female	68	100	23.5	48.5	27.9	82.4	80.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	109	100	21	50.5	28.6	82.9	85.1	87.2	Yes	Yes
African American	24	100	47.8	47.8	4.3	60.9	65.3	66.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	93	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	67.3	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	12	100	75	16.7	8.3	25	42.3	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	68.2	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	61	100	36.8	49.1	14	70.2	70.3	70.2	I/S	I/S

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	108	100	21.8	47.5	30.7	78.2	62.9	67.5
Gender								
Male	60	100	26.4	45.3	28.3	73.6	60.7	67
Female	48	100	16.7	50	33.3	83.3	65.1	68
Racial/Ethnic Group								
White	87	100	15.7	49.4	34.9	84.3	74	79.5
African American	16	100	46.7	46.7	6.7	53.3	48.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	84.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	48.5	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	7	I/S	I/S	I/S	I/S	I/S	32.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	2	I/S	N/A	N/A	N/A	N/A	55.6	59.6
Socio-Economic Status								
Subsided meals	43	100	38.5	41	20.5	61.5	53.9	55.1

Social Studies

All Students	107	100	34.3	42.2	23.5	65.7	67.4	72.3
Gender								
Male	52	100	40.4	36.2	23.4	59.6	66	71.5
Female	55	100	29.1	47.3	23.6	70.9	68.8	73.2
Racial/Ethnic Group								
White	80	100	26	46.8	27.3	74	75.8	80.7
African American	18	100	72.2	22.2	5.6	27.8	55.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	9	I/S	I/S	I/S	I/S	I/S	63	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	8	I/S	I/S	I/S	I/S	I/S	41.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	63.9	67.9
Socio-Economic Status								
Subsided meals	47	100	43.2	43.2	13.6	56.8	59.9	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	145	100	39	29.8	31.2	61	64.7	70.2	94.8	95.8
Gender										
Male	75	100	50.7	25.4	23.9	49.3	55.9	63.2	94.8	95.6
Female	70	100	27.1	34.3	38.6	72.9	73.4	77.5	94.7	95.9
Racial/Ethnic Group										
White	110	100	34	29.2	36.8	66	72.4	79.1	94.5	95.4
African American	23	100	52.2	39.1	8.7	47.8	54.2	57.6	95.9	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	86.2	N/A	97.4
Hispanic	12	100	58.3	16.7	25	41.7	60.3	62.6	95.3	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	96.2
Disability Status										
Disabled	13	100	N/AV	N/AV	N/AV	7.7	21.9	26.1	91.2	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	62	61.2	95.5	96.8
Socio-Economic Status										
Subsidized meals	62	100	49.2	34.4	16.4	50.8	57.1	58.9	93.8	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	71	100	22.7	37.9	39.4	77.3
	8	73	100	40.8	28.2	31	59.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	71	100	12.1	59.1	28.8	87.9
	8	73	100	42.3	38	19.7	57.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	71	100	16.7	59.1	24.2	83.3
	8	37	100	31.4	25.7	42.9	68.6
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	71	100	34.8	45.5	19.7	65.2
	8	36	100	33.3	36.1	30.6	66.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	72	100	20.3	37.7	42	79.7
	8	73	100	56.9	22.2	20.8	43.1

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